(More Than) Ten Years of Student Art

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Math and the Art of M. C. Escher



In Class, 2009



Michael O., 2002

M. C. Escher, 1935

Course Structure



Alison A., Melinda K., Jennie Z., 2007

Developed in 2000 with Anneke Bart

- Mostly freshmen
- Technology use
- Limited class size
- Inquiry learning
- In class "explorations"
- Group work
- Field trips
- Art projects

Mathematical Content



Marcy W., 2008

Core topics

- Symmetry
- Tessellations
- Non-Euclidean Geometry
- Art and Illusion

Course themes

- Classification
- Infinity
- Duality
- Perception

Symmetry

- Isometries and similarities
- Symmetry groups





Haley R., 2009

Symmetry



Leah S., 2011

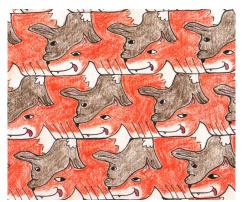
Tessellations

- Polygon tessellations
- Applying symmetries





Tessellations



Jacob K., 2002



Non-Euclidean Geometry

- Spherical geometry
- Hyperbolic geometry



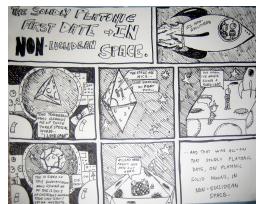


Molly H., 2009

Non-Euclidean Geometry



Taylor S., 2011



Simone S., 2013

Art and Illusion

- Depth and perspective
- Ambiguous and impossible figures





Lu Z., 2009

Art and Illusion





Tim S., 2008

Walter B., 2012

Quantitative Reasoning

Objectives

- Problem solving
- Critical thinking

Math and Escher

- Engaging subject
- Beautiful mathematics
- Challenging
- Not highly dependent on previous skills
- Allows for creativity
- Frontier mathematics: Recent results, open problems



Neil P., 2012

Art Assignments

2-4 projects during the semester

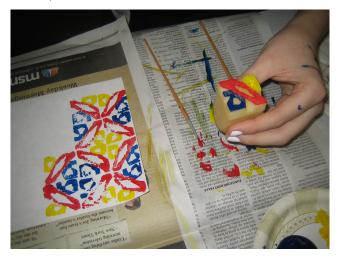
- Symmetric art
- Tessellation by recognizable figures
- Non-Euclidean art
- Perspective or illusion



Katie W., 2005

In-class Support

- Tessellations: 3 days of in-class sketching learning different techniques
- Symmetry: Celtic knots, potato stamping, Islamic pattern drawing
- Test creative/art skills on exams

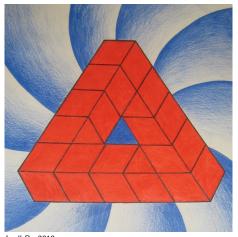


Grading

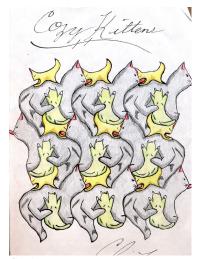
- Math complexity vs. Artistic skill
- Preliminary work
- Accuracy, materials, polish
- Documentation
- Grading rubric



Cecily E., 2008



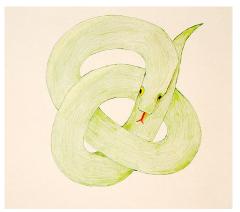
Lyell B., 2010



Chris L., 2008



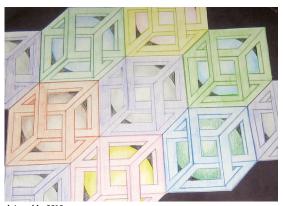
Hayley R., 2010



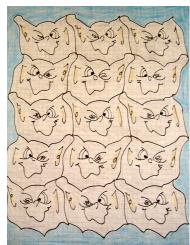


Katie K., 2009

Andrea M., 2002



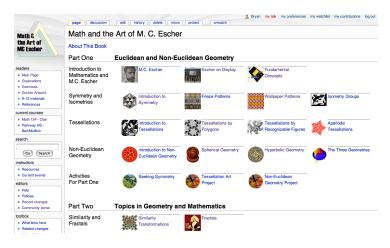
Ariana M., 2010



Joe S., 2005

The Wiki Textbook

- 2000-2007: Paper "reader" made of many Word documents
- 2007-present: Online wiki textbook, http://math.slu.edu/escher



All materials are free and open for use. Join the wiki and contribute!

Questions?

https://www.youtube.com/watch?v=XdkWsxQwfGk&feature=youtu.be